**ISLALAMISM SENIOR SECONDARY( TYPE A)**

1a. Define Identity crisis, hence, highlight at least four identity crisis observed in modern times

b. Outline the categories of the Jinns, hence justify with at least two references from the Shariah sources

2a. Fill appropriately

A serious \_\_\_\_\_ that destroys all that the ..,.........has achieved and is trying to \_\_\_ is \_\_\_. Nifaq entails \_\_\_, showing off and \_\_\_\_\_

b. Highlight at least five Islamic solutions/ panacea to hypocrisy.

3a. Discuss the animosity of the people of truth to falsehood, hence with reference to the Shariah sources justify this animosity

b. What is the title of the text your are reviewing hence who authored the book?

4. Western civilisation is based on three fundamentals , outline them then discuss any two

**ISLALAMISM SENIOR SECONDARY(TYPE B)**

1a. In the explanation of the topic 'Muslim youth and identity crisis', the Gen Z and Alpha generations were mentioned. What are the similarities and differences of the two

b. Highlight at least five characteristics of the Jinns

2a. Fill Appropriately:

The main \_\_\_\_ of the hypocrites is that they \_\_\_\_ by their \_\_\_\_\_ and behaviour, thus \_\_\_\_ and \_\_\_\_\_

b. Highlight at least five manifestation of major Nifaaq

3a. According to the author of your text. Describe the people of the truth and those of falsehood, with Shari'a references.

b. Based on the the references in the preface of your text,what can you say as related to struggles between the truth and falsehood, Picking Indonesia as a case study .

4. Western influence today on Muslims particularly the youth, can not be overestimated, in almost all aspects of life is felt. Mention any three areas with possible solutions.

**ISLALAMISM SENIOR SECONDARY( YPE C)**

1a. Enumerate at least five ways Muslim youth can survive the challenges of identity crisis

b. Highlight at least 3 impacts of Jinns in daily life, hence explain any one of them.

Fill appropriately :

2a. \_\_\_\_ engage in mischief on the \_\_\_\_ such as \_\_\_\_ , abandoning what he has made obligatory and \_\_\_\_\_ . They also assist the non-believers against the friends of Allah by giving the disbelieves their \_\_\_\_\_\_

b. Highlight at least five manifestation of minor Nifaaq

3a. The second edition of your text was published by \_\_\_\_\_\_ in what year? hence who are the publishers?

b. According to the publishers; the reason for the edition includes a pastor of RCCG and CAN 2014 general election , briefly explained what you understand by the above.

4. Western human rights, humanity and justice are hardly seen in the global scale when the victims are Muslims. Why? Discuss in precise.

**ISLAMISM JUINIOR SECONDARY (TYPE A)**

**Fill Appropriately**

1a. \_\_\_ leaders are \_\_\_\_ people with exceptional \_\_\_\_ and extraordinary \_\_\_

b. Who said the above?

2 what are the three basic principles that govern the operations of Islamic leadership? Explain any one

3. Highlight 5 significances of remembrance of death

4. Highlight the ten convenants mentioned by Hassan Al- Banna

**ISLAMISM JUINIOR SECONDARY ( TYPE B)**

Fill appropriately

1a. The best way to \_\_\_\_ the \_\_\_\_ of the ......... is by looking at the \_\_\_\_ around him

b. Who said the above?

2Highlight at least five characteristics of an Islamic leader?

3a. Explain what you understand by the Hadith of the destroyer of pleasure, hence relate the Hadith in full with it's narrator

4. From the ten convenants (Principles) stated by Hassan Al- Banna - explain Al fahm and Al Iklas

**ISLAMISM JUINIOR SECONDARY( TYPE C)**

**Fill Appropriately:**

1. \_\_\_\_ leadership is the process of \_\_\_\_ a vision, developing a \_\_\_\_\_ enlisting \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ action

2. Explain the roles of shurah is Islamic leadership, hence what is the role of the vision in leadership?

3a. From the message Q3 v185 every soul shall taste death,.... Explain the transient nature of this world

b. Complete this poem stanza : ما بال من أوله نطفة .

............

4. The purpose of the ten principles guiding the Muslims in living a disciplined, meaningful and impactful life, embodying the values of Islam in both personal and societal contexts. Explain what you understand by al ' AML and Al- Jihad.